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## **IN-STeP Program Brief for:**

### **Careers Explored**

Developed by: **IN-STeP**  
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## Introduction

Youth Connections Provider, IN-STeP, is a not-for-profit community based organisation that supports youth between the ages of 14-18 gain the skills, experience and confidence to re-engage with education, training or employment.

Youth Connections links with schools, JSA's, TAFE's, RTO's, Youth service providers, Centrelink; as well as accepting self referrals, to guide and assist Youth to improve their future prospects.

The intent of this brief is to map out how IN-STeP will provide this program and what IN-STeP is aiming to achieve by running it.

## Program

The Careers Explored program will incorporate site visits to businesses across various industries allowing young people to experience what goes on inside that shed, or behind those gates at a workplace.

No more perceptions on what might happen at work, young people will be able to view first hand what a 'day in the life of...' is really like.

## Timing

'One-off' workplace site visits will be prearranged ad-hoc for small groups of young people throughout the year, spending up to an hour on site.

## Purpose

Careers Explored is a way to open the eyes of young people to the world of work. Allowing young people into the workplace will expand their knowledge on careers and industry types helping them to set realistic goals for their future.

## Summary

Careers Explored will provide a window of opportunity for young people to gather information to make an informed choice in respect to their own career pathway.

## About the Youth Connections Program

The Youth Connections Program aims at re-engaging youth into education, training or employment. IN-STeP provides this service delivery via methods of fun learning activities, group tutorials and provision of individualised case management to overcome personal barriers. Our goal is to assist youth to gain the necessary skills and knowledge to achieve their goals.

If you require further information, please contact:

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